



VECTOR PREP & ARTS ACADEMY

2017-2018 School Year

2nd Grade Student Planner and Learning Log

Property of:

Homeroom Teacher: _____

Grade _____

Room # _____

Our mission is to provide each student and family we serve with high quality college preparatory educational programs and services designed to stimulate life-long learning while developing character through academics, arts, and athletics.





Using learning folders to increase student success!

Dear Parents,

This is your student's homework and parent/teacher communication folder for this school year.

Every Monday a homework packet will be sent home to be completed and returned on Friday. The homework should be completed in a timely manner and it is recommended that a page of homework be completed every night. However, we know that children have extracurricular activities and we value participation in these programs; in an effort to promote time-management skills we encourage you to use the calendar to write in important events and extracurricular activities and plan accordingly.

The folder should be checked daily. There is a daily behavior sheet that will need your initials every day to indicate you saw it. On this sheet, your child will color a face that corresponds with how their day went: Green (Great day of learning), Orange (Was off task, but self-corrected), Pink (Had to be redirected, see comments), Red (Had a written referral to the office).

Also in this folder, you will find different activities for you to work on with your child to enhance their learning skills.

This folder is a means to provide open communication with you and your student's teacher, but it is not the only means to communicate. Please feel free to email and/or schedule a time to meet with the teacher. Our goal is to ensure the success of your child.

At the end of each quarter, each student will be awarded with a small token of appreciation for keeping their learning folder organized and that they remembered to have their parents initial that they saw the folder. So, please remember to check your child's homework folders and provide an initial every day to let the teacher know that you have reviewed the homework and their behavior chart.

Thank you

Organization and Homework Expectations

Homework will be sent home on Monday and collected on Friday.

Only pencil should be used to complete the homework. If an assignment asks the student to color, please use crayon or colored pencil, because markers can bleed through the paper.

Homework will be checked for the following: returned on-time, all of the directions were followed, neatness, all sections have been completed, and the students name has been written at the top.

Homework Rubric







Score	1pt	2pt	3pt
Completeness	One or more pages are left undone.	Pages are mostly finished but some items are not. Student did not write their name on the top.	All pages are finished, and name is at the top.
Following Directions	Most directions have not been followed.	Directions have been followed completely.	Work has been done correctly and student has paid attention to the details.
Timeliness	Work is more than one week late.	Work is turned in the following week.	Work is turned in on time.
Neatness	Work is messy. Writing and coloring (when appropriate) damaged the homework packet.	Letter/number formations are incorrect. Part of the homework is completed with marker.	All letter/number formations are completed correctly. Writing and coloring (when appropriate) is neat and thoughtful.

As you can see the homework is meant to reinforce skills taught in class by providing additional practice. It is also meant to teach time management skills, organization, and neatness.

Reading Log and Expectations

Children should be reading or being read to for a minimum of 10 minutes a day, 6 days a week. As the students explore reading concepts and skills we want to focus on the different aspects of the story in a fun and meaningful way. To document their daily reading, the students will be asked to write between 1-3 sentences, 6 days a week.

Roll and see....

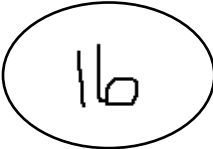
-  = *Draw a picture*
-  = *Setting*
-  = *Characters*
-  = *Problem*
-  = *Solution*
-  = *Favorite Part*

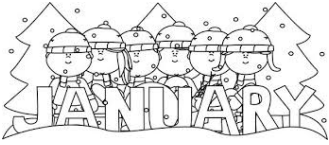
After reading or being a read a story, your child will roll a die (or numbered cube) and write a sentence on their reading log that relates to the number displayed.

Reading Log

You will need to write the title of the book on the line provided and the number of minutes you read for that day can be written in the circle.

Example:

	<hr/> <i>No David</i>
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2018







Set a Goal, to learn something new

Communication and Important Dates	Behavior Code
1th/Monday: No School	
Teacher Communication:	
Parent Communication:	
2nd/Tuesday: No School	
Teacher Communication:	
Parent/Teacher Communication:	
3rd/Wednesday: No School	
Teacher Communication:	
Parent/Teacher Communication:	
4th/Thursday: Back to School	
Teacher Communication:	
Parent/Teacher Communication:	
5th/Friday: Early Release	
Teacher Communication:	
Parent/Teacher Communication:	

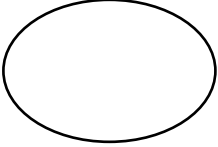
**Green (Great day of learning), *Orange (Good day of learning), *Pink (loss of privilege, see teacher's communication section), *Red (Had a written referral to the office)*

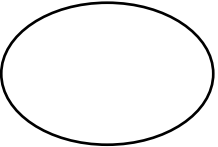
Roll and see....

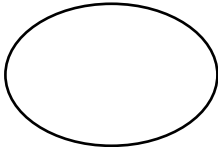
Reading Log

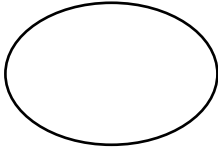
-  = Draw a picture
-  = Setting
-  = Characters
-  = Problem
-  = Solution
-  = Favorite Part

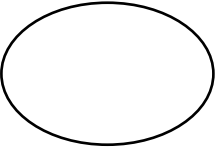
Write the title of the book on the line provided and the number of minutes you read in the circle. Then roll the die and see what part of the story you will write 1-3 sentences about.

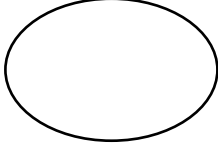
	
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




2018

Communication and Important Dates	Behavior Code
8th/Monday:	
Teacher Communication:	
Parent Communication:	
9th/Tuesday:	
Teacher Communication:	
Parent Communication:	
10th/Wednesday:	
Teacher Communication:	
Parent Communication:	
11th/Thursday:	
Teacher Communication:	
Parent Communication:	
12th/Friday: Early Release	
Teacher Communication:	
Parent Communication:	

**Green (Great day of learning), *Orange (Good day of learning), *Pink (loss of privilege, see teacher's communication section), *Red (Had a written referral to the office)*

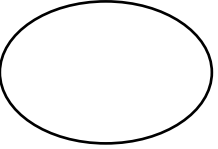
Roll and see...

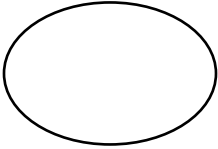
Reading Log

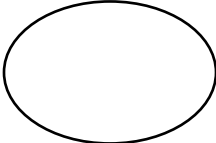
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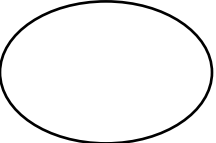
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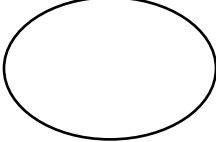
	
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Communication and Important Dates	Behavior Code
15th/Monday: No School – Civil Rights Day	
Teacher Communication:	
Parent Communication:	
16th/Tuesday:	
Teacher Communication:	
Parent Communication:	
17th/Wednesday:	
Teacher Communication:	
Parent Communication:	
18th/Thursday:	
Teacher Communication:	
Parent Communication:	
19th/Friday: Early Release	
Teacher Communication:	
Parent Communication:	

**Green (Great day of learning), *Orange (Good day of learning), *Pink (loss of privilege, see teacher’s communication section), *Red (Had a written referral to the office)*

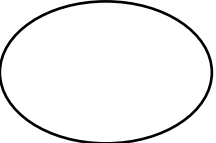
Roll and see...

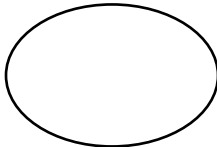
Reading Log

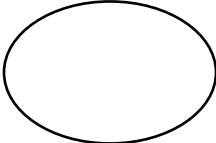
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-  = Setting
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-  = Problem
-  = Solution
-  = Favorite Part

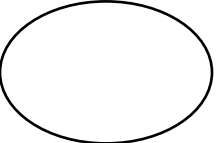
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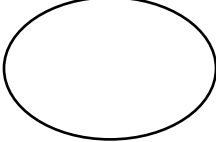
	
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




2018

Communication and Important Dates	Behavior Code
22nd/Monday:	
Teacher Communication:	
Parent Communication:	
23rd/Tuesday:	
Teacher Communication:	
Parent Communication:	
24th/Wednesday:	
Teacher Communication:	
Parent Communication:	
25th/Thursday:	
Teacher Communication:	
Parent Communication:	
26th/Friday: Early Release	
Teacher Communication:	
Parent Communication:	

**Green (Great day of learning), *Orange (Good day of learning), *Pink (loss of privilege, see teacher's communication section), *Red (Had a written referral to the office)*

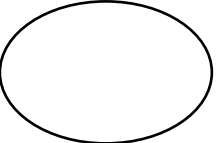
Roll and see...

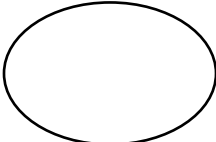
Reading Log

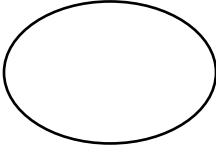
-  = Draw a picture
-  = Setting
-  = Characters
-  = Problem
-  = Solution
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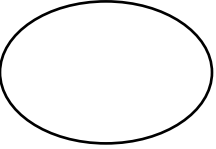
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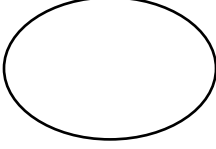
	
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






Communication and Important Dates	Behavior Code
29th /Monday:	
Teacher Communication:	
Parent Communication:	
30th /Tuesday:	
Teacher Communication:	
Parent Communication:	
31st /Wednesday:	
Teacher Communication:	
Parent Communication:	
1st of February/Thursday:	
Teacher Communication:	
Parent Communication:	
2nd of February/Friday: Early Release	
Teacher Communication:	
Parent Communication:	

**Green (Great day of learning), *Orange (Good day of learning), *Pink (loss of privilege, see teacher’s communication section), *Red (Had a written referral to the office)*

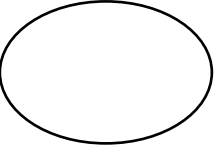
Roll and see...

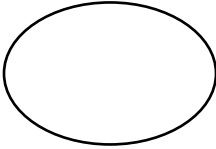
Reading Log

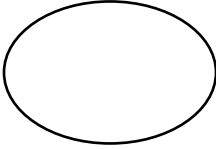
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-  = Characters
-  = Problem
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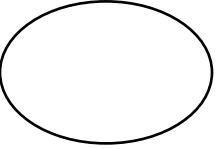
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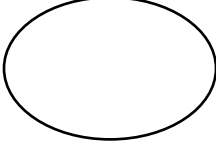
	
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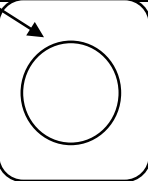
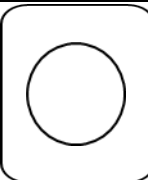
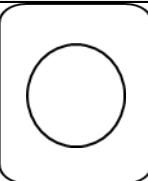
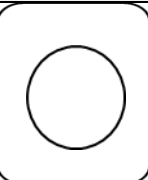
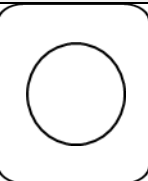
	
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




	
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Communication and Important Dates	Behavior Code
5th/Monday:	
Parent/Teacher Communication:	
6th/Tuesday:	
Parent/Teacher Communication:	
7th/Wednesday:	
Parent/Teacher Communication:	
8th/Thursday: Early Release –Parent & Teacher Conferences	
Parent/Teacher Communication:	
9th/Friday: Early Release – Parent & Teacher Conferences	
Parent/Teacher Communication:	

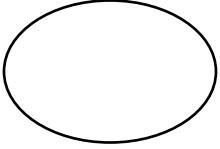
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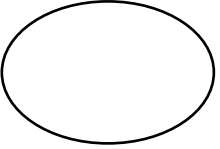
Roll and see...

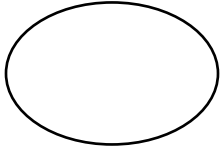
Reading Log

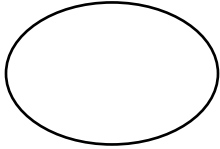
-  = Draw a picture
-  = Setting
-  = Characters
-  = Problem
-  = Solution
-  = Favorite Part

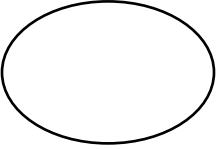
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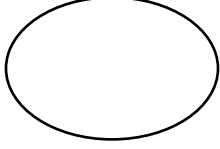
	Spelling Words: _____
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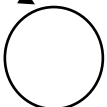
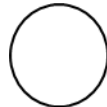
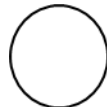
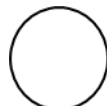
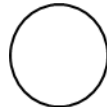
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




 **FEBRUARY 2018**

Communication and Important Dates	Behavior Code
12th/Monday:	
Parent/Teacher Communication:	
13th/Tuesday:	
Parent/Teacher Communication:	
14th/Wednesday:	
Parent/Teacher Communication:	
15th/Thursday:	
Parent/Teacher Communication:	
16th/Friday: Early Release	
Parent/Teacher Communication:	

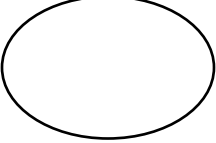
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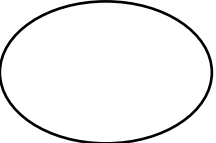
Roll and see...

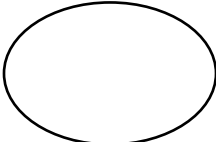
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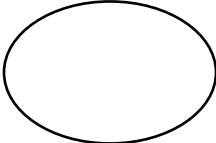
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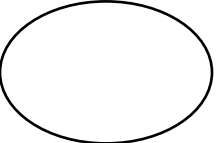
Write the title of the book on the line provided and the number of minutes you read in the circle. Then roll the die and see what part of the story you will write 1-3 sentences about.

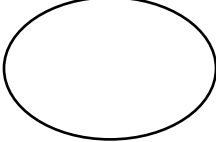
	
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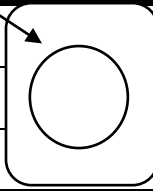


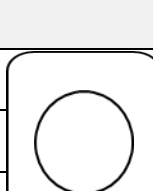

	
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




FEBRUARY 2018

Communication and Important Dates	Behavior Code
<p>19th/Monday: No School – President’s Day</p> <p>Teacher Communication:</p> <p>Parent Communication:</p>	
<p>20th/Tuesday:</p> <p>Teacher Communication:</p> <p>Parent Communication:</p>	
<p>21st/Wednesday:</p> <p>Teacher Communication:</p> <p>Parent Communication:</p>	
<p>22nd/Thursday:</p> <p>Teacher Communication:</p> <p>Parent Communication:</p>	
<p>23rd/Friday: Early Release</p> <p>Teacher Communication:</p> <p>Parent Communication:</p>	

**Green (Great day of learning), *Orange (Good day of learning), *Pink (loss of privilege, see teacher’s communication section), *Red (Had a written referral to the office)*

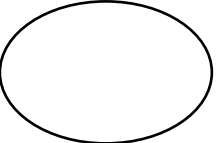
Roll and see...

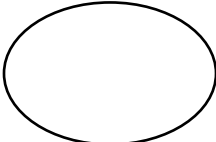
Reading Log

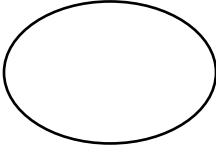
-  = Draw a picture
-  = Setting
-  = Characters
-  = Problem
-  = Solution
-  = Favorite Part

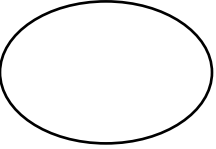
Write the title of the book on the line provided and the number of minutes you read in the circle. Then roll the die and see what part of the story you will write 1-3 sentences about.

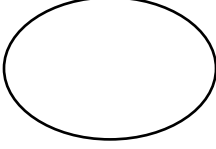
	
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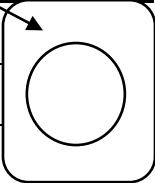
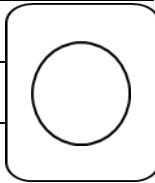
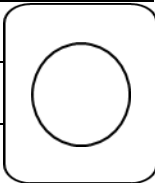
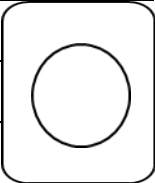
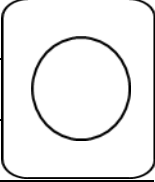
	
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




 **FEBRUARY 2018**

Communication and Important Dates	Behavior Code
26th/Monday:	
Teacher Communication:	
Parent Communication:	
27th/Tuesday:	
Teacher Communication:	
Parent Communication:	
28th/Wednesday:	
Teacher Communication:	
Parent Communication:	
1th of March/Thursday:	
Teacher Communication:	
Parent Communication:	
2nd of March/Friday: Early Release	
Parent Communication:	

**Green (Great day of learning), *Orange (Good day of learning), *Pink (loss of privilege, see teacher's communication section), *Red (Had a written referral to the office)*

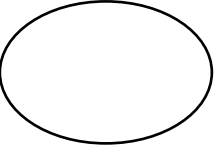
Roll and see...

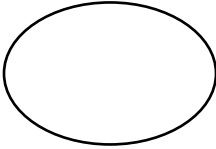
Reading Log

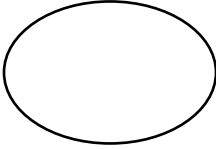
-  = Draw a picture
-  = Setting
-  = Characters
-  = Problem
-  = Solution
-  = Favorite Part

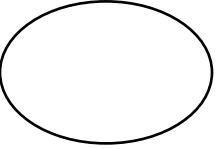
Write the title of the book on the line provided and the number of minutes you read in the circle. Then roll the die and see what part of the story you will write 1-3 sentences about.

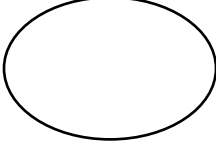
	
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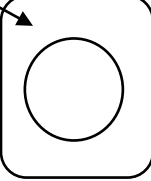
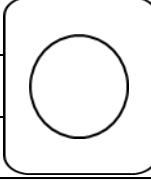
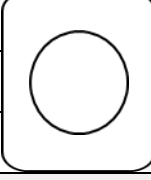


	
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




Good luck is the result of **Hard Work!**

Communication and Important Dates	Behavior Code
5th/Monday: Teacher Communication: _____ Parent Communication: _____	
6th/Tuesday: Teacher Communication: _____ Parent Communication: _____	
7th/Wednesday: Teacher Communication: _____ Parent Communication: _____	
8th/Thursday: Teacher Communication: _____ Parent Communication: _____	
9th/Friday: Early Release Teacher Communication: Spring Break is the 12 – 16 th . School resumes on March 20 th . _____ Parent Communication: _____	

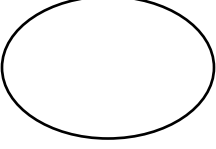
**Green (Great day of learning), *Orange (Good day of learning), *Pink (loss of privilege, see teacher’s communication section), *Red (Had a written referral to the office)*

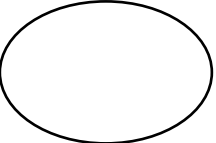
Roll and see...

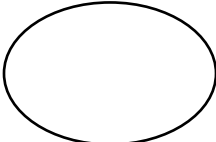
Reading Log

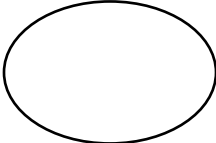
-  = Draw a picture
-  = Setting
-  = Characters
-  = Problem
-  = Solution
-  = Favorite Part

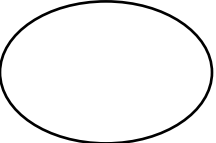
Write the title of the book on the line provided and the number of minutes you read in the circle. Then roll the die and see what part of the story you will write 1-3 sentences about.

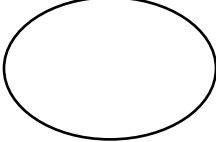
	
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






Communication and Important Dates	Behavior Code
19th/Monday: No School	
Teacher Communication:	
Parent Communication:	
20th/Tuesday: Back to School	
Teacher Communication:	
Parent Communication:	
21st/Wednesday:	
Teacher Communication:	
Parent Communication:	
22nd/Thursday:	
Teacher Communication:	
Parent Communication:	
23rd/Friday: Early Release	
Teacher Communication:	
Parent Communication:	

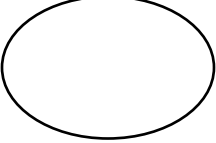
**Green (Great day of learning), *Orange (Good day of learning), *Pink (loss of privilege, see teacher's communication section), *Red (Had a written referral to the office)*

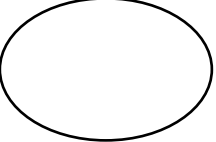
Roll and see...

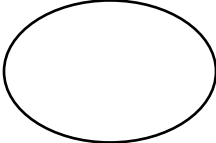
Reading Log

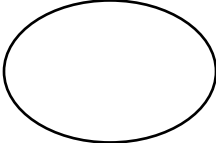
-  = Draw a picture
-  = Setting
-  = Characters
-  = Problem
-  = Solution
-  = Favorite Part

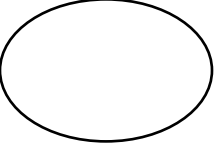
Write the title of the book on the line provided and the number of minutes you read in the circle. Then roll the die and see what part of the story you will write 1-3 sentences about.

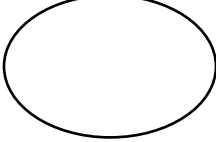
	
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






Communication and Important Dates	Behavior Code
26th/Monday:	
Teacher Communication:	
Parent Communication:	
27th/Tuesday:	
Teacher Communication:	
Parent Communication:	
28th/Wednesday:	
Teacher Communication:	
Parent Communication:	
29th/Thursday:	
Teacher Communication:	
Parent Communication:	
30th/Friday: No School – Good Friday	
Teacher Communication:	
Parent Communication:	

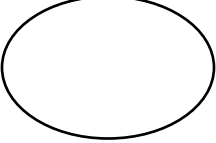
**Green (Great day of learning), *Orange (Good day of learning), *Pink (loss of privilege, see teacher’s communication section), *Red (Had a written referral to the office)*

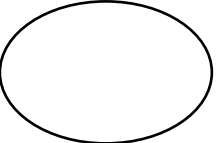
Roll and see...

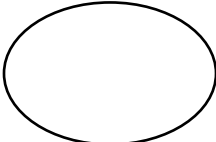
Reading Log

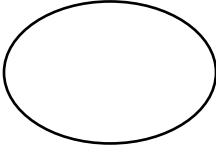
-  = Draw a picture
-  = Setting
-  = Characters
-  = Problem
-  = Solution
-  = Favorite Part

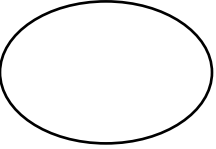
Write the title of the book on the line provided and the number of minutes you read in the circle. Then roll the die and see what part of the story you will write 1-3 sentences about.

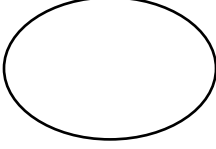
	
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2018

Be Calm, be still, be aware of the beauty that surrounds you.

Communication and Important Dates

Behavior Code

2nd/Monday:

Teacher Communication:

Parent Communication:

3rd/Tuesday:

Teacher Communication:

Parent Communication:

4th/Wednesday:

Teacher Communication:

Parent Communication:

5th/Thursday:

Teacher Communication:

Parent Communication:

6th/Friday: Early Release







Teacher Communication:

Parent Communication:

**Green (Great day of learning), *Orange (Good day of learning), *Pink (loss of privilege, see teacher's communication section), *Red (Had a written referral to the office)*

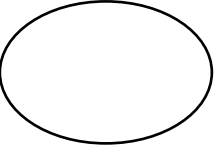
Roll and see...

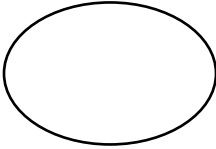
Reading Log

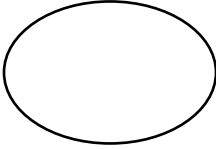
-  = Draw a picture
-  = Setting
-  = Characters
-  = Problem
-  = Solution
-  = Favorite Part

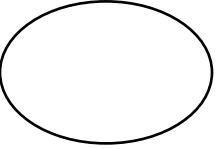
Write the title of the book on the line provided and the number of minutes you read in the circle. Then roll the die and see what part of the story you will write 1-3 sentences about.

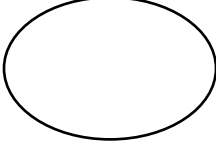
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




2018

Communication and Important Dates	Behavior Code
9th/Monday:	
Teacher Communication:	
Parent Communication:	
10th/Tuesday:	
Teacher Communication:	
Parent Communication:	
11th/Wednesday:	
Teacher Communication:	
Parent Communication:	
12th/Thursday:	
Teacher Communication:	
Parent Communication:	
13th/Friday: Early Release	
Teacher Communication:	
Parent Communication:	

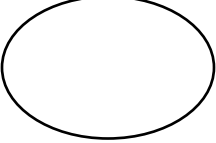
**Green (Great day of learning), *Orange (Good day of learning), *Pink (loss of privilege, see teacher's communication section), *Red (Had a written referral to the office)*

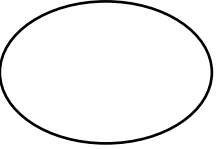
Roll and see...

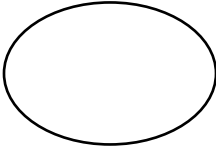
Reading Log

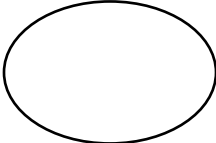
-  = Draw a picture
-  = Setting
-  = Characters
-  = Problem
-  = Solution
-  = Favorite Part

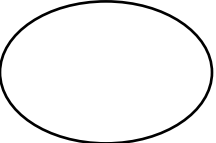
Write the title of the book on the line provided and the number of minutes you read in the circle. Then roll the die and see what part of the story you will write 1-3 sentences about.

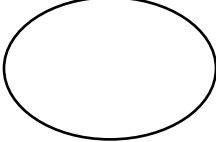
	
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2018

Communication and Important Dates

Behavior Code

16th/Monday:

Parent Communication:

17th/Tuesday:

Parent Communication:

18th/Wednesday:

Parent Communication:

19th/Thursday:

Parent Communication:







20th/Friday: Early Release

Parent Communication:

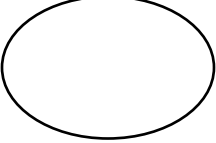
**Green (Great day of learning), *Orange (Good day of learning), *Pink (loss of privilege, see teacher's communication section), *Red (Had a written referral to the office)*

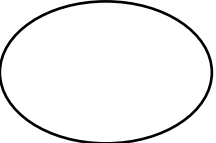
Roll and see...

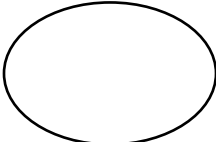
Reading Log

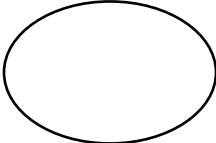
-  = Draw a picture
-  = Setting
-  = Characters
-  = Problem
-  = Solution
-  = Favorite Part

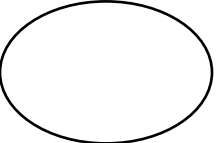
Write the title of the book on the line provided and the number of minutes you read in the circle. Then roll the die and see what part of the story you will write 1-3 sentences about.

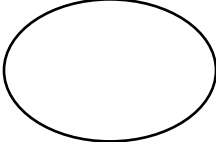
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






Communication and Important Dates	Behavior Code
23rd/Monday:	
Teacher Communication:	
Parent Communication:	
24th/Tuesday:	
Teacher Communication:	
Parent Communication:	
25th/Wednesday:	
Teacher Communication:	
Parent Communication:	
26th/Thursday:	
Teacher Communication:	
Parent Communication:	
27th/Friday: Early Release	
Teacher Communication:	
Parent Communication:	

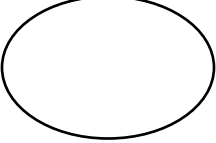
**Green (Great day of learning), *Orange (Good day of learning), *Pink (loss of privilege, see teacher's communication section), *Red (Had a written referral to the office)*

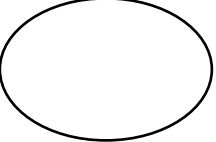
Roll and see...

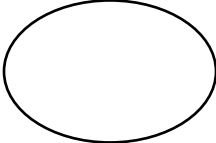
Reading Log

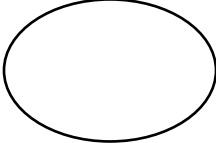
-  = Draw a picture
-  = Setting
-  = Characters
-  = Problem
-  = Solution
-  = Favorite Part

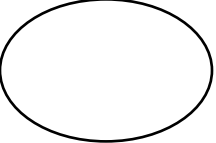
Write the title of the book on the line provided and the number of minutes you read in the circle. Then roll the die and see what part of the story you will write 1-3 sentences about.

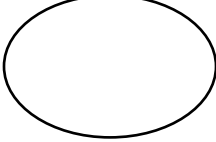
	
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




Celebrate Accomplishments, the big and the small

Communication and Important Dates	Behavior Code
30th of April/Monday:	
Teacher Communication:	
Parent Communication:	
1st/Tuesday:	
Teacher Communication:	
Parent Communication:	
2nd/Wednesday:	
Teacher Communication:	
Parent Communication:	
3rd/Thursday:	
Teacher Communication:	
Parent Communication:	
4th/Friday: Early Release	
Teacher Communication:	
Parent Communication:	

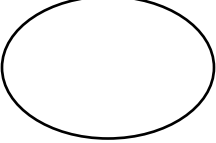
**Green (Great day of learning), *Orange (Good day of learning), *Pink (loss of privilege, see teacher's communication section), *Red (Had a written referral to the office)*

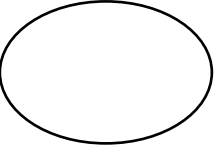
Roll and see...

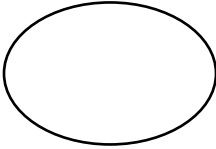
Reading Log

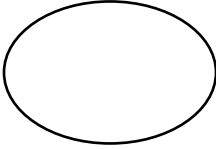
-  = Draw a picture
-  = Setting
-  = Characters
-  = Problem
-  = Solution
-  = Favorite Part

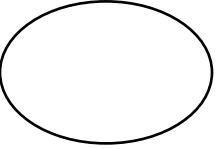
Write the title of the book on the line provided and the number of minutes you read in the circle. Then roll the die and see what part of the story you will write 1-3 sentences about.

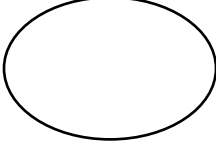
	
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Communication and Important Dates	Behavior Code
7th/Monday:	
Teacher Communication:	
Parent Communication:	
8th/Tuesday:	
Teacher Communication:	
Parent Communication:	
9th/Wednesday:	
Teacher Communication:	
Parent Communication:	
10th/Thursday:	
Teacher Communication:	
Parent Communication:	
11th/Friday: Early Release	
Teacher Communication:	
Parent Communication:	

**Green (Great day of learning), *Orange (Good day of learning), *Pink (loss of privilege, see teacher's communication section), *Red (Had a written referral to the office)*

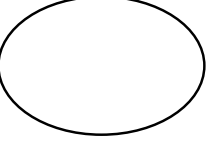
Roll and see....

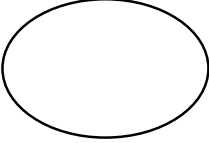
Reading Log

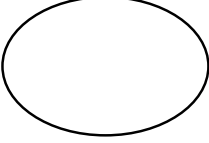
-  = Draw a picture
-  = Setting
-  = Characters
-  = Problem
-  = Solution
-  = Favorite Part

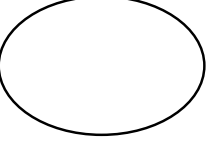
Write the title of the book on the line provided and the number of minutes you read in the circle. Then roll the die and see what part of the story you will write 1-3 sentences about.

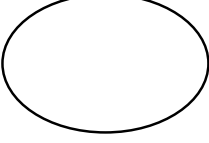
	
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Communication and Important Dates	Behavior Code
14th/Monday:	
Teacher Communication:	
Parent Communication:	
15th/Tuesday:	
Teacher Communication:	
Parent Communication:	
16th/Wednesday:	
Teacher Communication:	
Parent Communication:	
17th/Thursday:	
Teacher Communication:	
Parent Communication:	
18th/Friday: Early Release	
Teacher Communication:	
Parent Communication:	

**Green (Great day of learning), *Orange (Good day of learning), *Pink (loss of privilege, see teacher's communication section), *Red (Had a written referral to the office)*

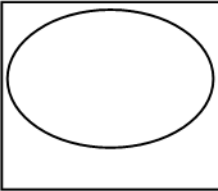
Roll and see....

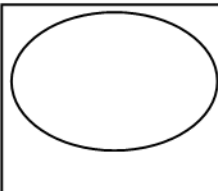
-  = Draw a picture
-  = Setting
-  = Characters
-  = Problem
-  = Solution
-  = Favorite Part

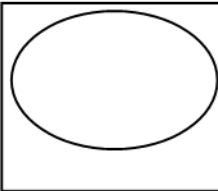
Reading Log

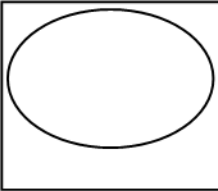
Write the title of the book on the line provided and the number of minutes you read in the circle. Then roll the die and see what part of the story you will write 1-3 sentences about.

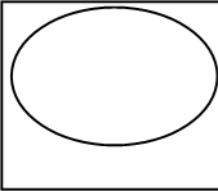
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Communication and Important Dates	Behavior Code
21st/Monday:	
Teacher Communication:	
Parent Communication:	
22nd/Tuesday:	
Teacher Communication:	
Parent Communication:	
23rd/Wednesday:	
Teacher Communication:	
Parent Communication:	
24th/Thursday:	
Teacher Communication:	
Parent Communication:	
25th/Friday: Early Release	
Teacher Communication:	
Parent Communication:	

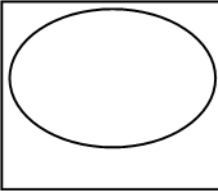
**Green (Great day of learning), *Orange (Good day of learning), *Pink (loss of privilege, see teacher's communication section), *Red (Had a written referral to the office)*

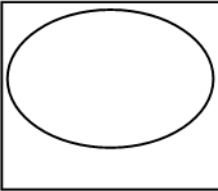
Roll and see....

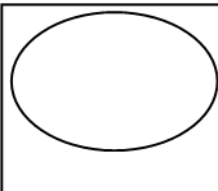
-  = Draw a picture
-  = Setting
-  = Characters
-  = Problem
-  = Solution
-  = Favorite Part

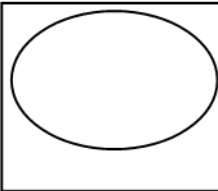
Reading Log

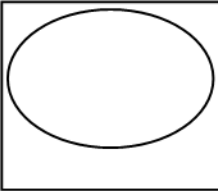
Write the title of the book on the line provided and the number of minutes you read in the circle. Then roll the die and see what part of the story you will write 1-3 sentences about.

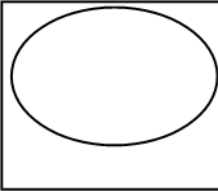
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Communication and Important Dates	Behavior Code
28th/Monday: No School	
Teacher Communication:	
Parent Communication:	
29th/Tuesday:	
Teacher Communication:	
Parent Communication:	
30th/Wednesday:	
Teacher Communication:	
Parent Communication:	
31st/Thursday: Early Release - Last Day of School	
Teacher Communication:	
Parent Communication:	

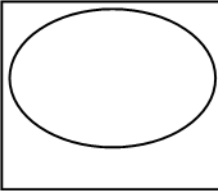
**Green (Great day of learning), *Orange (Good day of learning), *Pink (loss of privilege, see teacher's communication section), *Red (Had a written referral to the office)*

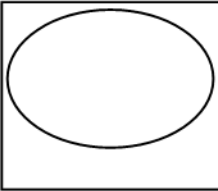
Roll and see....

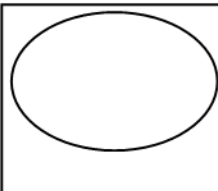
-  = Draw a picture
-  = Setting
-  = Characters
-  = Problem
-  = Solution
-  = Favorite Part

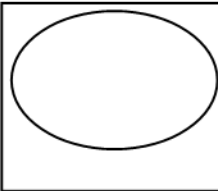
Reading Log

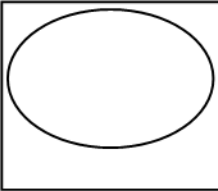
Write the title of the book on the line provided and the number of minutes you read in the circle. Then roll the die and see what part of the story you will write 1-3 sentences about.

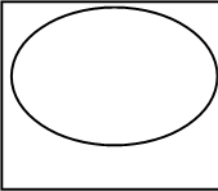
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